## Name: \_\_\_\_\_\_ Grade \_\_\_\_\_ Core Competencies Assessment Rubric S.D. #27 (Cariboo Chilcotin) Teacher: \_\_\_\_\_\_

Competency	1	2	3	4	F
"Facets"	L	Z	3	4	5
<ul> <li>Communication <ul> <li>I can connect and engage with others</li> <li>I can gather, interpret (think about) and present information</li> <li>I can work together to plan, carry out and review projects</li> <li>I can explain and reflect on my experiences</li> </ul> </li> </ul>	<ul> <li>* I struggle to gather and present information clearly.</li> <li>* With support, I can share basic information with other students and adults.</li> <li>* Within a group, I struggle to contribute positively, lead discussions, and support others.</li> <li>* I am unable to think back on my own progress and the feedback I receive to help me improve.</li> </ul>	<ul> <li>* Individually or in a group, I rarely gather and present information in a clear, well-constructed way.</li> <li>* I can sometimes share basic information with other students and adults.</li> <li>* Within a group, I rarely contribute positively, lead discussions, and support others.</li> <li>* I am rarely able to think back on my progress and the feedback from others to help me improve.</li> </ul>	<ul> <li>* Individually or in a group, I can sometimes gather and present information in a clear, well-constructed way.</li> <li>* I can share basic information with peers and adults.</li> <li>* Within a group, I sometimes contribute positively, lead discussions, and support others.</li> <li>* I am sometimes able to think back on my progress and retell something that I have learned to help me improve and reach my goals.</li> </ul>	<ul> <li>* Individually or in a group, I often gather and present information from many sources in a clear, well-constructed way.</li> <li>* I often share information by showing my knowledge of my audience and my reason for sharing.</li> <li>* Within a group, I often contribute positively and lead discussions, respectfully question and support others.</li> <li>* I am often able to think back on my progress, point out areas to improve my learning, and act on feedback to reach my goals.</li> </ul>	<ul> <li>* Individually or in a group, I always gather and present complex information from many sources in a clear, well-constructed way. I can connect ideas, transform my thinking, and offer my own thoughts.</li> <li>* I always share information by showing my knowledge of different audiences and my reasons for sharing.</li> <li>* Within a group, I always take a leadership role while I contribute positively to discussions, respectfully question, and support others. I am flexible and help to resolve conflicts or problems.</li> <li>* I am always able to think back on my progress, point out areas to improve my learning, and act on feedback to reach my goals.</li> </ul>
<ul> <li>Critical Thinking <ul> <li>I can analyze and critique (give my opinion)</li> <li>I can question and investigate</li> <li>I can develop and design</li> </ul> </li> </ul>	<ul> <li>* I struggle to see and respect the ideas and opinion of others.</li> <li>* I struggle to question and identify problems and consider solutions.</li> <li>* I am unable to take risks and explore.</li> <li>* I struggle to think about my learning.</li> </ul>	<ul> <li>* I rarely see and respect the ideas and opinions of others.</li> <li>* I rarely question and identify problems, and consider solutions.</li> <li>* I rarely show or tell something about my thinking.</li> <li>* I rarely take risks, explore, and create after thinking about my learning.</li> </ul>	<ul> <li>* I sometimes see and respect the ideas and opinions of others.</li> <li>* I sometimes make up my own opinions and judgments about things I learn.</li> <li>* I sometimes question and identify problems, and consider possible choices and solutions.</li> <li>* I sometimes take risks, explore and create after thinking about my learning.</li> </ul>	<ul> <li>* I often see and respect the ideas and opinions of others and then make my own opinion.</li> <li>* I often question and identify problems, make observations, and consider possible choices and solutions.</li> <li>* I often take risks, explore, and create after thinking about my learning and then deciding on a solution.</li> </ul>	<ul> <li>* I can always see and respect the ideas of others and then make my own opinion.</li> <li>* I always question and identify problems, make observations, and consider possible choices and solutions.</li> <li>* I always take risks, explore, and create after thinking about my learning and then deciding on the best solution.</li> </ul>
<ul> <li>Social Responsibility</li> <li>I contribute to community</li> <li>I care for the environment</li> <li>I solve problems peacefully</li> <li>I value diversity</li> <li>I build relationships</li> </ul>	<ul> <li>* I never take positive action to make changes in my school and community.</li> <li>* I never care about the environment.</li> <li>* I never think of others or work together to solve problems.</li> <li>* I never include others in person or online.</li> <li>* I never value and support people who are of different cultures, genders (male/female/ transgender), ages, or abilities.</li> </ul>	<ul> <li>* I rarely take positive action to make changes to issues in my school and community.</li> <li>* I rarely care about the environment.</li> <li>* I rarely think of others and/or work together to solve problems.</li> <li>* I rarely include others in person and online.</li> <li>* I rarely value and support people who are of different cultures, genders (male/female/ transgender), ages or abilities.</li> </ul>	<ul> <li>* I sometimes take positive action to make changes to issues in my school and community.</li> <li>* I sometimes show I care about the environment.</li> <li>* I sometimes think of others and/or work together to solve problems.</li> <li>* I sometimes include others in person and online regardless of their differences.</li> <li>* I sometimes show that I value and support people of different cultures, genders (male/female/ transgender), ages or abilities.</li> </ul>	<ul> <li>* I often take positive action to make changes to issues in my school and community.</li> <li>* I often show I care about the environment.</li> <li>* I often think of others and work together to solve problems. If I have a different opinion, I can express it considering other peoples' views.</li> <li>* I often include others in person and online regardless of their differences.</li> <li>* I often show that I value and support people of different cultures, genders (male/female/ transgender), ages and abilities.</li> </ul>	<ul> <li>* I always take positive action to make changes to issues in my school and community.</li> <li>* I always show I care about the environment.</li> <li>* I always think of others and work together to solve problems. If I have a different opinion, I can express it respectfully considering other peoples' views.</li> <li>* I always include others in person and online regardless of their differences.</li> <li>* I always show that I value and support people of different cultures, genders (male/female/ transgender), ages and abilities.</li> </ul>
<ul> <li>Personal and Cultural Identity <ul> <li>I know my relationships &amp; cultural contexts</li> <li>I know my values &amp; choices</li> <li>I know my strengths and abilities</li> <li>I know I can contribute to my community</li> </ul> </li> </ul>	<ul> <li>* I am not proud of who I am and where I come from in terms of my family, history, and heritage.</li> <li>* I don't know my family or culture's values and beliefs.</li> <li>* I don't know my qualities and strengths.</li> <li>* I don't know the challenges that I need to improve upon.</li> <li>* I don't know if I have the potential to contribute to my community.</li> </ul>	<ul> <li>* I am rarely proud of who I am and where I come from in terms of my family, history, and heritage.</li> <li>* I am sort of aware of my family's or my culture's values and beliefs.</li> <li>* I rarely point out my unique qualities and strengths.</li> <li>* I rarely point out the challenges that I need to improve upon.</li> <li>* I am somewhat aware that I have the potential to contribute to my community.</li> </ul>	<ul> <li>* I am somewhat proud of who I am and where I come from in terms of my family, history, and heritage.</li> <li>* I am somewhat aware of my family's or my culture's values and beliefs.</li> <li>*I can sometimes point out my unique qualities and strengths.</li> <li>* I can sometimes point out the challenges that I need to improve upon.</li> <li>* I am aware that I have the potential to contribute to my community.</li> </ul>	<ul> <li>* I am often proud of who I am and where I come from in terms of my family, history, and heritage.</li> <li>* I am aware of my family's and my culture's values and beliefs.</li> <li>* I can often point out my unique qualities and strengths.</li> <li>* I can often point out the challenges that I need to improve upon.</li> <li>* I am aware that I have the potential to be a leader and contribute to my community.</li> </ul>	<ul> <li>* I am very proud of who I am and where I come from in terms of my family, history, and heritage.</li> <li>* I know my family's and my culture's values and beliefs and they influence the choices I make.</li> <li>* I always know my unique qualities and strengths.</li> <li>* I always know the challenges that I need to improve upon.</li> <li>* I know I can be a leader and contribute to my community.</li> </ul>
Personal Awareness and Responsibility <ul> <li>I have self-determination</li> <li>I have self-regulation</li> <li>I have a sense of well-being</li> </ul>	<ul> <li>* I don't know my strengths and limits.</li> <li>* I don't take responsibility for my learning, goals, and behaviours.</li> <li>* I never make decisions by considering the right and wrong consequences.</li> <li>* I never keep going and find my own motivation when faced with challenges.</li> <li>* I never maintain a healthy balanced lifestyle.</li> </ul>	<ul> <li>* I rarely know my strengths and limits.</li> <li>*I rarely take responsibility for my learning, goals, and behaviours.</li> <li>* I rarely make decisions by considering the right and wrong consequences.</li> <li>* I rarely keep going and find my own motivation when faced with challenges.</li> <li>* I rarely maintain a healthy balanced lifestyle.</li> </ul>	<ul> <li>* I sometimes know my strengths and limits.</li> <li>* I sometimes take responsibility for my learning, goals, and behaviours.</li> <li>* I sometimes make decisions by considering the right and wrong consequences.</li> <li>* I sometimes keep going and find my own motivation when faced with challenges.</li> <li>* I sometimes maintain a healthy balanced lifestyle.</li> </ul>	<ul> <li>* I am aware of my strengths and limits.</li> <li>* I often take responsibility for my learning, goals, and behaviours.</li> <li>* I often make decisions by considering the right and wrong consequences.</li> <li>* I often keep going and find my own motivation when faced with challenges.</li> <li>* I often maintain a healthy balanced lifestyle.</li> </ul>	<ul> <li>* I fully know my strengths and limits.</li> <li>*I take full responsibility for my learning, goals, and behaviours and advocate for myself.</li> <li>* I always make decisions by considering the right and wrong consequences.</li> <li>* I always keep going and find my own motivation when faced with challenges.</li> <li>* I always maintain a healthy balanced lifestyle.</li> </ul>
<ul> <li>Creative Thinking <ul> <li>I can generate ideas</li> <li>I can develop and implement (set in motion) my ideas</li> </ul> </li> <li>I can create unique and valuable concepts and ideas</li> </ul>	<ul> <li>* I never develop or create new ideas.</li> <li>* I am not willing to take risks in my thinking or go further to explore.</li> <li>* I will not keep going in the face of set backs or failure.</li> </ul>	<ul> <li>* I rarely develop new ideas in areas where I have an interest.</li> <li>* I am rarely willing to take big risks in my thinking to go further and explore.</li> <li>* I will rarely keep going in the face of set backs or failure.</li> </ul>	<ul> <li>* I sometimes develop new ideas in areas where I have a passion and interest.</li> <li>* I am sometimes willing to take big risks in my thinking to go further and explore.</li> <li>* I will sometimes keep going in the face of set backs or failure.</li> </ul>	<ul> <li>* I often develop new ideas in areas where I have a passion and interest.</li> <li>* I am often willing to take big risks in my thinking to go further to explore and understand.</li> <li>* I will often keep going in the face of set backs or failure to advance my thinking.</li> </ul>	<ul> <li>* I am always developing new ideas in areas where I have a passion and interest.</li> <li>* I create with the idea that my body of work may have an impact on my community or beyond.</li> <li>* I am always willing to take big risks in my thinking to go further to explore and understand.</li> <li>* I will always keep going in the face of set backs or failure to advance my thinking.</li> </ul>

(Mrs. L. Pugh, 2017)