**CCTA GENERAL MEETING MINUTES**

**Wednesday, February 23, 2022 – 5 p.m.**

**Virtual Zoom Meeting**

1. **Adoption of Agenda**

**Moved/Seconded** (Walton, Okrainetz) that the agenda be adopted as written.

**Carried**

1. **Adoption of Previous Minutes**

**Moved/Seconded** (Walton, Okrainetz) that the minutes of the January 12, 2022 CCTA General Meeting be adopted as written.

**Carried**

3. **President’s Report** – Murray Helmer

Schools staffs getting new principals have been asked to get together and discuss the attributes they wish the successful candidate to have.

SD27 is looking at recruitment and retention issues this year. Undertaking a housing initiative to accommodate teachers and some community members which will bring in revenue as well (Chilcotin and 100 Mile). Financial initiatives for recruitment – progressive forgivable loans being considered. New teaching candidates are coming to the district this spring and will be placed around the district. Goal is to help alleviate preps that were lost during the heavy peak time of Covid.

Absenteeism has decreased in the last week. Enrollment projections are underway currently (down 40ish). District staffing over spring break will occur so we will know what positions will be needed soon.

Calendar feedback is still occurring and will be determined in the immediate future.

1. **Local Bargaining** –

**Moved/Seconded** (Okrainetz, Walton) that the meeting moved into Committee.

**Carried**

The meeting rose from Committee and reported that it had dealt with Local Bargaining.

1. **Election of CCTA Delegates to the BCTF AGM**

Shannon Rerie was acclaimed as a CCTA Delegate to the BCTF AGM.

Marianne Okrainetz was acclaimed as a CCTA Alternate Delegate to the BCTF AGM.

The CCTA Delegation to the 2022 BCTF AGM is Jessica Hill, Murray Helmer, Anna Donaldson, Lacey-Dawn Testawich and Shannon Rerie, with Marianne Okrainetz as an alternate delegate.

1. **Adjournment**

**Moved/Seconded (Helmer, Hill)** that the meeting adjourn at 5:35 p.m.

**Carried**